**For the Future**

My third language was English. While this isn’t obvious, it’s true and occasionally affects my communication in English. The point is, my WOVE skills began developing during the last half of fifth grade and have been developing ever since. English 250 is one of many steps in gaining strong communication skills sufficient for professional and workplace communication. My majors, Software Engineering and Data Science, calls for writing countless reports and project proposals. The first step in learning to address the audience of my career is taking English 314. The second step is developing a process for writing concise and neat reports. The final step is becoming a strong technical presenter. Throughout the rest of my adventure at ISU, I will take advantage of opportunities such as advanced English classes and writing lab and project reports.

My double major curriculum includes a whole host of classes, including SP CM 212, Speech Communication, and English 314, Technical Communication. Considering that oral and written communication are my biggest weaknesses, these two classes will be helpful. The first course, SP CM 212, will further my abilities in public speaking. From speaking with current professionals, I know oral presentations of my work will be a commonplace. A specific weakness is writing concisely. I have tendencies to write how sentences would flow in my head, but that’s seldom the best way to convey information. Although I’ve made improvements, as seen in the written revision, technical communication course would further my skills. My progress in communicating technically is not limited to a class, though.

Additional opportunities to refine technical reporting come in lab and project reports of other major-related classes. A vast majority of my courses are computer science or software engineering related, meaning any projects or labs I undertake will generally include a report. These reports will prepare me for writing reports of my processes in a workplace. My career depends on effectively finding and reporting information to my superiors. They must know that my processes are legitimate, and how to interpret my findings. Further down the road, my senior projects might include an oral presentation of my work. Ideally, these will prepare me for presenting projects in my career.

To conclude, my career involves effective reporting to those who have use for the knowledge I uncover. Learning software engineering and data science techniques is a cornerstone of my career, but strong technical communication is equally as important. I will receive explicit instruction in communicating technically, further enabling my ability to convey key ideas with my fellow professionals. SP CM 212 will boost my confidence in presenting my work to my peers. Besides conveying information, I also will need to develop a process for writing clean and clear reports. Class projects, labs, and my senior design projects should assist in learning these processes. Currently, the most important consideration in the audience in my career is appearing competent while remaining productive. I aim to continue my learning to inspire confidence in my work and create real value in whatever direction my career takes me.